



This **“Survival Workshop”** is a thoughtful orientation of instructional skills necessary for teaching deaf and hearing-impaired children and adults, especially in mainstreamed settings. This specialized program can benefit all classroom teachers, student teachers, tutors and aides, as well as supervisory, office and support staff. Additionally, parents will learn how their children relate to anyone in a teaching capacity. Our unique workshop is lively, enjoyable and enlightening.

Concentrated **“Survival Workshop”** strategies include: Where you Stand, Room Layout and Lighting, How you Speak, How you Teach, Accomodating your student’s Physical Needs, Using Media, How to assuring relay of Correct Information to the student, Testing, and Dealing with Vocabulary Deficit and How to contact Deaf Parents. Also covered: Using interpreters, FM systems and Note-takers. A few school-related “survival signs” will also be included.

This curriculum facilitates your efforts with students to acquire language, learning, and positive life skills. Any school, parent, group, organization or individual(s) assisting in the educational process within the Deaf Community will find this **“Survival Workshop”** - A MUST.

“Survival Workshop” Includes:

1. CLASSROOM EDUCATIONAL TECHNIQUES

For: Educators, Office Staff, and School Employees

- * TEACHING CHALLENGES with a deaf or hearing-impaired child in your classroom**
- * How to use RELAY to contact deaf parents**
- * Includes MANY classroom skills**

2. SIMPLE SURVIVAL SIGNS & Elementary DEAF AWARENESS”

For: Educators, Office Staff, and Employees who may interface with Students (lunch servers/attendants, supervising personnel)

- * Basic School Signs: Yes/No/Wait/Later, bathroom, please/thank-you, necessary instruction signs**
(i.e.: walk, don’t run, sit, go back to class, read your book), days of the week, homework, etc, as well as awareness of specialized communication needs of deaf/hearing-impaired students.
